

Pt. Chiranji Lal Sharma Government College

Annual Quality Assurance Report

Session 2023-2024

Part B: Curricular Aspects

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

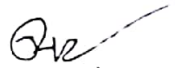
1.4.2 - Feedback process of the Institution may be classified as follows

Sector 14, Karnal, Haryana

132001

Feedback Mechanism: All Stakeholders (Parents/ Students/Teachers/ Alumni)
of Pt. C.L.S. Govt. College, Karnal during session 2023-24

Feedback of teachers & students have been submitted and feedback of parents
& alumni is still on progress and will be submitted later on.


Principal
Pt. Chiranji Lal Sharma
Govt. College, KARNAL

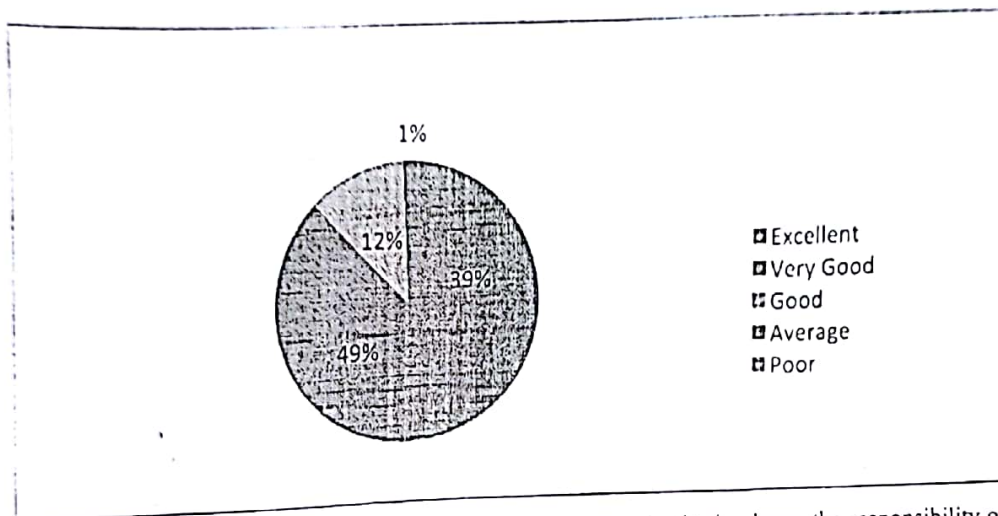

Coordinator
IQAC, Pt. C.L.S Govt. College
KARNAL


Chairperson
IQAC, Pt. C.L.S Govt. College
KARNAL

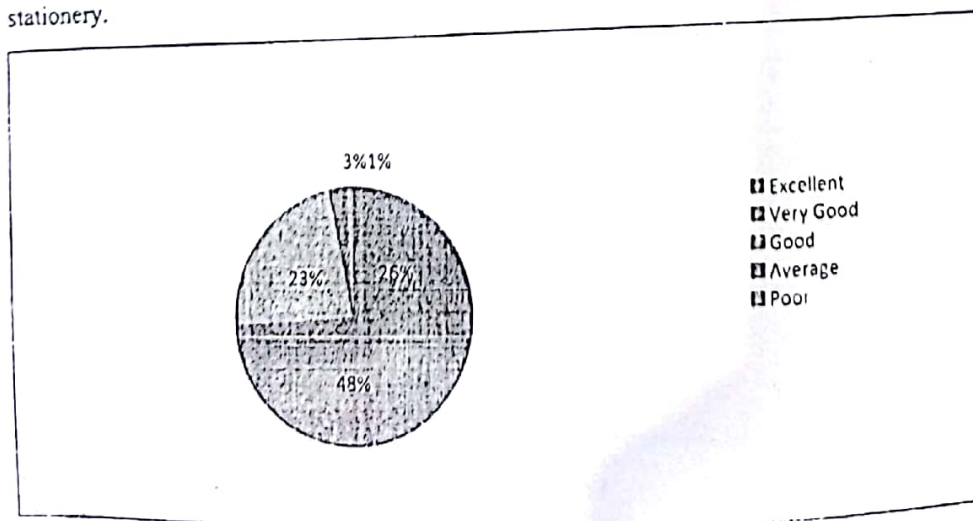
Teacher Satisfaction Survey for the session 2023-2024

Teachers play a pivotal role within academic institutions; thus, their feedback and recommendations are vital for institutional enhancement. A questionnaire was designed to elicit insights from faculty members regarding various facets including curriculum design, institutional support in pedagogical activities, opportunities for professional growth, and the adequacy of campus and support services.

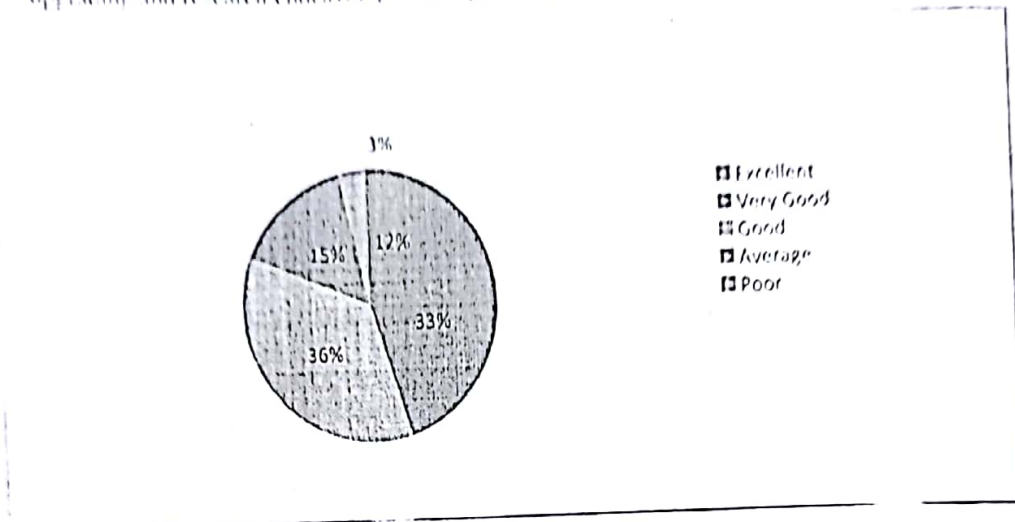
1. **Curriculum Aspect:** Teachers' daily engagement with the curriculum underscores its significance. To gauge their satisfaction, inquiries were made regarding the content's relevance and alignment with the course objectives. Additionally, faculty were queried about the extent of autonomy granted by the institution concerning assessment methodologies.



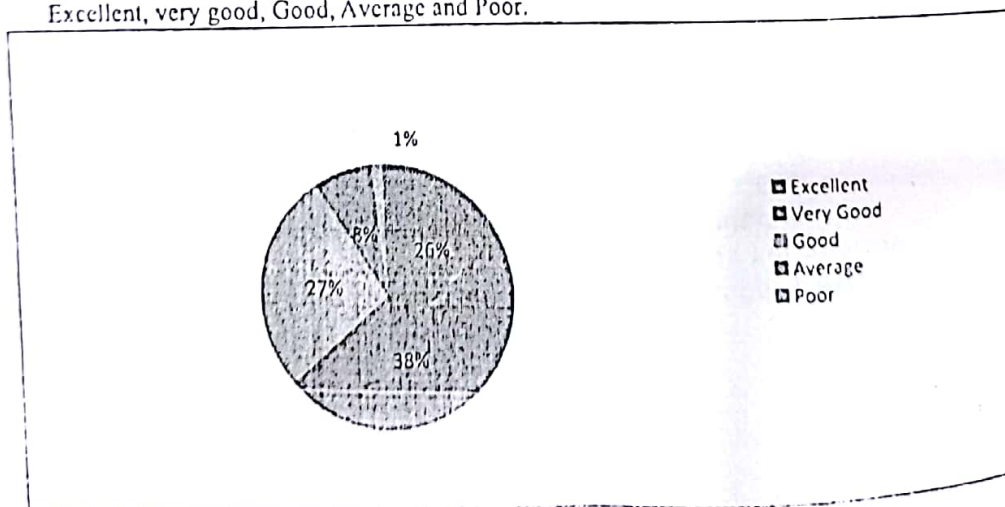
2. **College's support in the teaching-learning process:** The institution bears the responsibility of supporting teachers in facilitating the teaching-learning process. To assess their satisfaction in this regard, queries were posed regarding the provision of pertinent, up-to-date reference materials in the library, access to online resources, availability of infrastructural amenities like laboratories and seminar rooms, as well as the provision of necessary consumables and teaching equipment such as stationery.



3. **Professional Development:** In addition to infrastructure, ongoing support and encouragement are essential for teachers' professional development, including career advancement and skill enhancement. To gauge satisfaction with the institution's support in this regard, faculty members were asked to rank the college based on the motivation and opportunities for pursuing academic enhancement activities, the provision of financial support aligned with university norms for skill upgrading and research endeavors, and the granting of leave for academic pursuits.



4. **Campus /Support Services:** Various factors contribute to the comfort and productivity of teachers, shaping a conducive work environment. These encompass the condition and facilities of the staff room, campus hygiene standards, availability of medical facilities, services offered by the college canteen, efficacy of grievance redressal mechanisms, representation in governing bodies and staff councils, the work culture of non-teaching staff, and the principal's efforts in enhancing the overall work environment. Understanding teachers' opinions on these aspects is pivotal for fostering a supportive and conducive culture that enables them to effectively contribute to the institution's mission. For each of these questions, they were given 5 options- Excellent, very good, Good, Average and Poor.



1. **In Curriculum Aspect:** Questions about the content & relevance of the course taught and the freedom provided by the college in terms of internal assessment and evaluations were given.


2. **College's support in the teaching-learning process:** Provision of adequate library facilities, Provision of infrastructural facilities such as laboratories, smart classrooms and seminar rooms, and Supply of equipment/ stationary for teaching learnings required for teaching-learning various questions were given.

3. **Professional Development:** Questions about sufficient opportunities for pursuing academic enhancement, financial support for upgrading skills and leave for seminars and conferences were asked.

4. **Campus Services:** In this section various questions regarding grievance redressal for teachers, staff issues in the college council, the principal's contribution to improving the work culture, about attitude and work culture of non-teaching staff, facilities in the staff room hygiene and canteen services were raised for the feedback. While the survey generally reflects a high level of teacher satisfaction, identified areas for improvement underscore the institution's commitment to fostering a more staff-friendly environment. The collected feedback, accessible through the provided link, serves as a valuable resource for targeted enhancements and is attached to the report of AQAR.

The Institutional Quality Assurance Cell (IQAC) acknowledges the diligent efforts of the Feedback Collection Committee in conducting the survey and compiling the comprehensive report for the academic session 2023-24.




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ACTION TO BE TAKEN/SUGGESTIONS ON STUDENT'S SATISFACTION SURVEY

As per the analysis of student satisfaction survey report Feed Back Collection Committee, the following suggestions/ action to be taken undertaken:

1. Academic Resources and Faculty Involvement

Main focus was to enhance the opportunities for student to participate in various academic cultural activities. The feedback is collected on the various aspect i.e. Regularity of teaching faculties, Use of teaching Aids and ICT in Class, Overall experience with Internal Assessment, Student-Teacher interaction, Availability of online resources, Opportunity a functioning of Cultural Societies Committees, Overall Learning Experience. Feedback Analysis result is quite satisfactory.

1. Academic Resources and Faculty Involvement

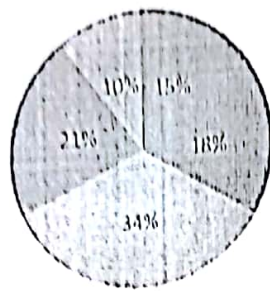


- Excellent
- Very Good
- Good
- Average
- Poor

2. Support System

Only six percent are not satisfied with the college support system. The college authority should focus areas where improvement was sought by the students. This included college administration, health care facilities in the college, all the student support system related to admission process.

2. Support System

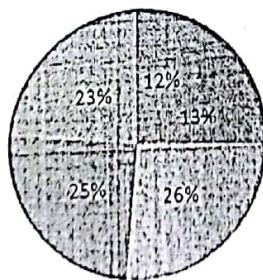


■ Excellent
■ Very Good
■ Good
■ Average
■ Poor

3. Infrastructure

The feedback is collected on the various aspects of infrastructural facilities in the college i.e. Classroom facilities, Library Reading Room facility, Internet facility, College website, safe and secure environment in college, sports facility, canteen facility and drinking water facility. Only 23 percent students are not satisfied with the college infrastructure. There prime concern was drinking water, Washroom facilities, Internet facility, sports facility and Safe and Secure Environment in College. The college authority should focus areas where improvement was sought by the students.

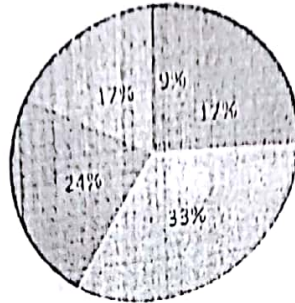
3. Infrastructure



■ Excellent
■ Very Good
■ Good
■ Average
■ Poor

4. Skills/Competence development during course of study

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- Excellent
- Very Good
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- Average
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