



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution		Pt. CLS Govt. College, Karnal
• Name of the Head of the institution	Dr Rekha Tyagi	
• Designation	Principal	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	01842204456	
• Mobile no	9416469418	
• Registered e-mail	gckarnal@gmail.com	
• Alternate e-mail	gckarnal@gmail.com	
• Address	Sector 14, Karnal	
• City/Town	Karnal	
• State/UT	Haryana	
• Pin Code	132001	
2.Institutional status		
• Affiliated /Constituent	Kurukshetra University, Kurukshetra	
• Type of Institution	Co-education	
• Location	Urban	

• Financial Status	UGC 2f and 12(B)																		
• Name of the Affiliating University	Kurukshetra University, Kurukshetra																		
• Name of the IQAC Coordinator	Dr SURENDER NAGIA																		
• Phone No.	01842204456																		
• Alternate phone No.	9996794555																		
• Mobile	9416741555																		
• IQAC e-mail address	gckarnaliqac@gmail.com																		
• Alternate Email address	gckarnal@gmail.com																		
3.Website address (Web link of the AQAR (Previous Academic Year)	http://ptclsgckarnal.ac.in/Data?Menu=d5jo6AxztEo=&SubMenu=IH+M4p6lmEs=																		
4.Whether Academic Calendar prepared during the year?	Yes																		
• if yes, whether it is uploaded in the Institutional website Web link:	http://ptclsgckarnal.ac.in/images/75/QuickLinkPdf/AcademicCalendar.pdf																		
5.Accreditation Details																			
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 2</td> <td>B+</td> <td>2.69</td> <td>2021</td> <td>05/10/2021</td> <td>04/10/2026</td> </tr> <tr> <td>Cycle 1</td> <td>B</td> <td>72.5</td> <td>2003</td> <td>01/07/2002</td> <td>30/06/2007</td> </tr> </tbody> </table>		Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 2	B+	2.69	2021	05/10/2021	04/10/2026	Cycle 1	B	72.5	2003	01/07/2002	30/06/2007
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Cycle 2	B+	2.69	2021	05/10/2021	04/10/2026														
Cycle 1	B	72.5	2003	01/07/2002	30/06/2007														
6.Date of Establishment of IQAC	30/08/2013																		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,																			

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Pt. CLS Govt. College, Sector 14, Karnal	All	DHE	2023-24	2046017+296070497=298116514/-
8. Whether composition of IQAC as per latest NAAC guidelines		Yes		
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 		View File		
9.No. of IQAC meetings held during the year		10		
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 		Yes		
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 		No File Uploaded		
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?		No		
<ul style="list-style-type: none"> If yes, mention the amount 				
11. Significant contributions made by IQAC during the current year (maximum five bullets)				
<p>Internal Quality Assurance Cell (IQAC), Pt. CLS Govt. College, Sector 14, Karnal (2023-24) IQAC Co-ordinator: Dr Surender Kumar IQAC Chairperson/ Principal: Dr Rekha Tyagi Data Submitted for Yearly Status Report (AQAR 2023-2024) Significant contributions made by IQAC during the current year (2023-2024) 1. Verified API cases submitted by various faculty members under CAS in August 2023, October 2023, April 2024 and May 2024. 2. Submission of AQAR 2022-23 was done on time after modifications/ suggestions discussed in meeting on 11.5.2024. 3. Organization of Talent Hunt Cultural Program for the students from 8/09/2023 to 9/9/2023, ensured participation of students in Zonal Youth Festival held at Panipat</p>				

from 16-18/10/2023, in Ratnawali event (28-31/10/ 2023) held at KUK, in District Youth Festival (17-18/11/2023) held in college and in Inter Zonal Youth Festival from 27-29/01/2024 held at KUK and organized Kala Sangam Event in college from (16-17/2/2024). 4. One orientation program regarding NAAC Accreditation of Govt. colleges was also conducted on 20.12.23 under the aegis of IQAC chairman/principal in which all the principals and NAAC/ IQAC conveners of Govt Colleges of District Karnal participated. 5. A meeting on 8.1.2024 was held by IQAC to modify/renew the academic calendar for the session 2023-24. 6. One day workshop on AISHE was organized on 24.01.24 in which the nodal officers of 60 higher educational institutes of Karnal district participated. 7. One day workshop on Intellectual Property rights was organized under the aegis of IQAC& Economics Dept on 8.4.2024 in which students and staff members were acquainted with issues related to IPR. 8. One day workshop on "Time Management for office management" was organized for non-teaching staff on 8.4.2023 under the aegis of IQAC& Start-Up incubator, Center Of Excellence, Karnal. 9. One day workshop on "Digital Skills" was conducted for teaching staff on 8.4.2024 under the aegis of IQAC& Start-Up incubator, Center Of Excellence, Karnal. 10. Keeping in view the implementation of NEP, regular IQAC meetings chaired by the Principal were held to discuss allotment of AEC, VAC, MDC and SEC to students and suggestions were given for curriculum improvement. 11. The college website was regularly updated to assist students and staff and Committees like Mentor-Mentee, Parent-Teacher Association, and Alumni association were ensured to work in a much better way for the benefits of students. 12. The Academic and Administrative Audit (AAA) was also done through NAAC and IQAC cell of the college in April 2024 where in the external AAA team members visited the college from KUK and Dyal Singh College, Karnal and the meeting of IQAC for the same was organized on 5.3.24 and 18.3.2024. 13. College level science exhibition was held on 27.1.2024 and participation of students was ensured in district and state level science exhibition held at GCW Karnal and GC Hisar respectively. 14. Maintenance of Mahagyani Ashtavakra Kendra, Start up Incubator and of newly constructed auditorium for proper utilization by the institution was ensured. Dr Surender Nagia Dr Rekha Tyagi Co-ordinator (IQAC) Chairperson (IQAC)

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
<p>IQAC Plan of Action: For the implementation of policy decision and planning for the future development of the institution, the college has the well formed IQAC headed by the Principal and having Senior faculty as its members. In the upcoming session (2023-24) the IQAC is planning on the following points for the overall development of institution: - 1. For the Disposal of CAS/API related cases of the faculty, the IQAC will speed up its procedures so that these cases may be addressed in time. 2. For the augmentation of infrastructure: To ensure proper maintenance of newly constructed College Auditorium and to ensure the write off of the old IT equipment/ furniture by getting it replaced with the new for proper use of students in the upcoming session. 3. The solar power plant for the college is also proposed and being pursued. For the beautification of the campus, a plant/pot bank is also proposed where students and faculty are proposed to adopt plants/ pots for the campus. For helping the poor and needy students, The Sahayog Samiti's corpus will be strengthened. 4. Professional training programs for the faculty and support staff are planned in the upcoming session. 5. Community service programs under NSS, NCC, REDCROSS and other committees are planned to be pursued fervently. 6. To</p>	<p>1. Verified API cases submitted by various faculty members under CAS in August 2023, October 2023, April 2024 and May 2024. 2. Submission of AQAR 2022-23 in time after modifications/ suggestions discussed in meeting on 11.5.2024. 3. Organization of Talent Hunt Cultural Program for the students from 8/09/2023 to 9/9/2023, ensured participation of students in Zonal Youth Festival held at Panipat from 16-18/10/2023, in Ratnawali event (28-31/10/ 2023) held at KUK, in District Youth Festival (17-18/11/2023) held in college and in Inter Zonal Youth Festival from 27-29/01/2024 held at KUK and organized Kala Sangam Event in college from (16-17/2/2024). 4. One orientation program regarding NAAC Accreditation of Govt. colleges was also conducted on 20.12.23 under the aegis of IQAC chairman/principal in which all the principals and NAAC/ IQAC conveners of Govt Colleges of District Karnal participated. 5. A meeting on 8.1.2024 was held by IQAC to modify/renew the academic calendar for the session 2023-24. 6. One day workshop on AISHE was organized on 24.01.24 in which the nodal officers of 60 higher educational institutes of Karnal district participated. 7. One day workshop on Intellectual Property rights was organized under the aegis of IQAC and Economics Dept on 8.4.2024 in which students and staff members</p>

introduce/ allocate some more job oriented and skill-based courses like SEC, AEC, MDC, VAC to students keeping NEP in view.

7. To ensure smooth implementation of NEP in college for UG students in accordance with KUK. 8. To give additional thrust to campus placement initiatives and to promote the M.O.U. with other institutions.

9. To identify talent among students by organizing talent show, and youth festival etc. for students. 10. To get the seminars/ conferences organized in the college for academic improvement of faculty. 11. To get the green audit and e-waste management done in the college for promotion and protection of green environment.

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10. Keeping in view the implementation of NEP, regular IQAC meetings chaired by the Principal were held to discuss allotment of AEC, VAC, MDC and SEC to students and suggestions were given for curriculum improvement.

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
IQAC	16/01/2025

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2023-24	Nil

15. Multidisciplinary / interdisciplinary

In line with the NEP (National Education Policy) 2020, as implemented by Kurukshetra University, the institute has been adopting rules, courses, and syllabus structures aligned with NEP guidelines since 23-24. From 2023-24, first-year undergraduate students were enrolled in multidisciplinary or interdisciplinary

courses (MDC), VAC, AEC and SEC earning credits respectively besides major subjects adopted by them. Humanities students can choose courses from science or commerce streams, and vice versa, promoting versatility and broadening perspectives. Moreover, students can take a break in between their study/ course and can resume further whenever they want under this new scheme. This approach has also been extended to postgraduate students starting from 2024-25.

16.Academic bank of credits (ABC):

As a constituent college of Kurukshetra University (KUK), Pt. CLS Govt. College follows all KUK guidelines. Since 2023-24, the college has initiated the process of affiliating with the National Academic Depository (NAD) for first-year undergraduate students. NAD, a government initiative under Digital India, provides a 24/7 online repository for academic awards. Since the pandemic, the college has used DigiLocker for document verification during admissions. The Academic Bank of Credit (ABC) enables students to earn 50% of their program credits from even outside institutes registered under ABC. The college is prepared to adopt the ABC system fully. Under NEP 2020, students admitted in 2023-24 get benefit from multiple entry and exit points whether it is certificate or diploma or degree courses. Students can also resume courses for higher qualifications despite any gap in between, as per KUK policy.

17.Skill development:

Aligned with NEP's focus on skill development, the college has introduced Skill Enhancement Courses (SEC) approved by KUK, starting 2023-24. These include Basic IT Tools, Business Communication, Creative Writing, Financial Planning, and more, allowing students to choose any of them based on their aptitude. These courses aim to foster skill-based learning and leadership qualities for future employment. To showcase and enhance student skills, the college regularly organizes competitions, seminars, webinars, and workshops. Various departments try to enhance the skills of students so that they can interact with resource persons from different walks of life. This initiative is set to benefit first-year undergraduate students admitted from 2023-24 onwards.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Integrating India's knowledge system into education is a key focus of Pt. CLS Government College. The institution offers qualified faculty for teaching Hindi, Sanskrit, Punjabi, and English, with bilingual instruction available across courses. There is an English honors course also being run in the college. Besides, Students can

choose elective and compulsory courses in these languages, supported by a well-equipped library. To promote Indian art and culture, the cultural committee organizes regular events and activities, while the Important Day Celebration Committee hosts programs on Indian music, dance, theatre, and painting. Annual cultural festivals see active participation of students, and days like International Yoga Day, Hindi Diwas, and Matribhasha Diwas are celebrated with enthusiasm. Seminars and workshops on mental health, health hygiene, time management are also conducted throughout the session for upgradation of staff and students. The library provides access to books, articles and magazines related to art, cultureresources, and society.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-Based Education (OBE) enhances students' learning experiences through well-designed curricula, focusing on knowledge and essential skills to meet job market and economic needs. The OBE system is required to measure students' performance objectively and effectively while enriching their learning experience. It promotes quality education and employability by specifying targeted learning outcomes for all programs. The detailed course structure and syllabus, as provided by KUK, are published on the college website. The institution ensures smooth implementation of OBE, clarifying expectations for both teachers and students upon course completion. The college authorities and NEP committee members keep on exploring different pedagogical and curriculum methods to acknowledge students' performance. Proper adoption of OBE improves teaching quality, enhances learning, and boosts student performance.

20.Distance education/online education:

Teachers readily give e content to students through various digital platforms. Various online tools are used for assessment of students. The students are being taught through power point presentations, case studies and detailed discussions on related topics. Many online FDPs, conferences and seminars are also attended by students and faculty members for augmentation of their knowledge. Workshops and PTMs were also organized by IQAC cell of the college for better interaction among stakeholders. Departments also organize virtual meetings, conferences, and FDPs, saving time and enhancing efficiency.

Extended Profile

1.Programme

1.1

44

Number of courses offered by the institution across all programs during the year		
File Description	Documents	
Data Template	View File	
2.Student		
2.1		4331
Number of students during the year		
File Description	Documents	
Institutional Data in Prescribed Format	View File	
2.2		938
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		
File Description	Documents	
Data Template	View File	
2.3		467
Number of outgoing/ final year students during the year		
File Description	Documents	
Data Template	View File	
3.Academic		
3.1		171
Number of full time teachers during the year		
File Description	Documents	
Data Template	View File	
3.2		183
Number of sanctioned posts during the year		

File Description	Documents
Data Template	View File

4. Institution

4.1	122
Total number of Classrooms and Seminar halls	
4.2	2774347
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	257
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

1.1.1 The Institution ensures effective curriculum delivery through a well-planned and documented process

Pt. C. L. S. Govt. College Karnal, affiliated to Kurukshetra University, integrates the curriculum provided by the university with its vision and mission. Integrating the sustainable Development Goals and HEI core values, the college effectively implements and delivers the curriculum, focusing on contribution to national development, fostering global competencies, inculcating a value system and promoting the use of technology. The mechanism is as follows:

Curriculum Delivery Planning

- IQAC prepares an Annual Academic Plan accommodating the university academic calendar and departmental academic plans.
- The Syllabi of various Programmes, POs, PSOs, COs, and weightage of Internal and External examinations are communicated through the college website.
- Preparation of institutional general timetable, the department

timetable, departmental organogram and teachers' course plan.

Curriculum Delivery Process

- Faculty members prepare Course Plan focusing on course outcomes.
- Curriculum Transactions through online and offline modes.
- Faculty use OER - Zoom and ICT platforms like Google Classroom, YouTube Channel, etc.
- Mentor-Mentee contact meeting are held on regular intervals to provide counselling and support
- ASAP -Additional Skill Acquisition Programmes (as decided by the University) Feedback regarding the curriculum from the stakeholders is communicated to the college council and University for necessary follow-up action. It is also made available on the college website.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://drive.google.com/file/d/1GcXlDm2zI0tAuGWRL_ERcwYVgqzDIC5D/view?usp=drive_link

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

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Pt. CLS Govt. College follows the Academic Calendar issued by Kurukshetra University.

- It clearly delineates schedule for teaching, examination, semester break and vacations. College makes its own calendar of events which is communicated to all stakeholders. Both calendars are uploaded on college website.
- Afore mentioned information is reinforced during collegiate and departmental orientation of new students.
- Principal conducts meetings with Teacher-In-Charge(s), faculty members, Conveners of committees & clubs, and non-teaching staff to

ensure smooth execution of scheduled activities.

- For conducting effective Continuous Internal Evaluation, teachers prepare teaching schedule, tests and assignments in accordance with time-table and academic calendar.
- Students are informed in advance about deadlines for assignments, dates for tests and presentations, and criteria of assessment. Students are also informed about their internal assessment before marks are uploaded online.
- Multiple assessments are taken, with the aim of making learning a continuum and creating opportunities for students' growth.
- Semester break, offered by Kurukshetra University, is utilized for field work, project work, excursions, and so on which form an integral part of CIE.
- It is equally important to carve a space for collegiate events. As part of Azadi ka Amrit Mahotsav College organized a series of events & competitions during the session through various clubs and committees.
- Everything is geared towards providing transformative education in structured manner with accessibility and transparency.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://drive.google.com/file/d/1auNs3ae05v7P4jDDSrKGgBoWOxJMuvsk/view?usp=sharing

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

23

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

4

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1656

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

All the programs and courses being run in the college offer at least one course/unit that integrates issues relevant to professional ethics or gender or human values or environment and sustainability. These portions of the syllabi mostly consist of either an elective course or part of the compulsory courses. Some of the special courses that address these issues are MA English (One paper on Literature and gender), PG Diploma in Guidance, Counseling and Psychotherapy, M.Com, BTM, BCA, B. Sc. IT, etc. Almost all the regular PG and UG programs integrate these issues: such as corporate Governance, ethics and social responsibility of Business (commerce), Bio-diversity (Botany), Environmental Chemistry (Chemistry) Ecology (Zoology), Historical condition of women (History and Literature) cyber ethics (Computer Science), etc. Other disciplines addressing these issues are Home Science, Defense studies, Geography, Sanskrit, Psychology, Bio-Technology, Mass Communication, and literature in Hindi and English. Various courses such as AEC, VAC, SEC and MDC, emphasizing crosscutting issues, have been integrated into the UG Programmes in accordance with NEP. All these issues are integrated into the total learning experiences of learners, through experiential /Activity based learning.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

9

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

419

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	http://ptclsgckarnal.ac.in/images/75/MultipleFiles/File28453.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	http://ptclsgckarnal.ac.in/images/75/MultipleFiles/File28453.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

4331

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1195

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institute supports both slow and advanced learners through various strategies and continuous assessment. Students' basic language skills are evaluated during sessions, and their progress is monitored via tests, assignments, and discussions. Teachers identify individual needs through lectures, practicals, and mentor interactions and their internal assessment is recorded based on their performances. Study materials and personalized academic guidance are provided beyond the syllabus. The Language Lab enhances English proficiency with modules on grammar, communication, and writing, aiding both slow and advanced learners. Extra and tutorial classes are included for postgraduate and undergraduate students needing additional support. Under the NEP, students choose courses like AEC, MDC, SEC, and VAC based on their interests alongside major and minor subjects. Mentors guide them toward career goals and IQAC regularly reviews student feedback to refine the teaching process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
4331	171

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem

solving methodologies are used for enhancing learning experiences

The college adopts student-centric methods like experiential, participatory, and problem-solving approaches to enrich learning. Regular workshops, seminars, field trips, debates, and quizzes inspire students beyond academics, with ICT tools enhancing the process. Practical learning is integral to science courses and select humanities subjects, including geography, psychology, and commerce. Students undertake tests, assignments, case studies, and presentations, while science and social science programs offer practical exposure and collaborative learning. Activities like project work, field studies, NSS, NCC, and excursions foster critical thinking, teamwork, and leadership. Tourism students gain practical insights through fieldwork, while the Mass Communication Department uses social media for experiential learning. Postgraduate and some other programs mandate paper presentations and seminars, promoting advanced problem-solving skills. Various orientation programmes and workshops are organized for students, teachers, and non-teaching staff members during the session 2023-2024.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers use the internet and various social media platforms to share knowledge within their respective fields. Some even created YouTube channels to simplify the learning process for students. The college's IQAC organized seminars to promote these initiatives. A blended teaching approach was adopted to enhance effectiveness, supported by the college's smart classrooms where students received e-lectures, watched educational movies, and accessed shared e-content. Teachers were encouraged to participate in Faculty Development Programs focusing on e-content creation and digital resources throughout the year. Many also completed refresher courses on integrating ICT tools into teaching. Equipped with these skills, teachers utilized laptops, headphones, digital writing pads, video lectures, PowerPoint presentations, Google Meet, virtual labs, YouTube resources, and other e-content to create an engaging and effective learning environment.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

164

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

171

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

81

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

2112

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college follows the internal assessment system prescribed by Kurukshetra University, ensuring transparency and fairness. The marking scheme and exam schedule are shared with students in advance. Each student must appear for internal exams and presentations and also have to submit assignments in every semester. Students with low scores can improve by attending extra classes if needed. Quizzes, seminars and paper presentations are conducted to evaluate subject knowledge. Teachers record and submit internal assessment marks as per the University guidelines, with flexibility in evaluation methods. Internal assessment marks are notified on the college noticeboard for students' convenience. During the academic year 2023-2024, internal assessment for non-NEP and NEP classes is done according to university guidelines. Attendance benefits are granted for valid medical reasons or participation in extracurricular activities, after the verification of documents. Student grievances regarding Internal assessment marks are resolved promptly by the administration and faculty before submission to the University, ensuring a fair and transparent process.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institute regularly evaluates program outcomes, specific outcomes, and course outcomes through internal assessments, exams, assignments, paper presentations, and seminars. A Student Satisfaction Survey, conducted via Google Forms by the Feedback Collection Committee, gathers feedback to enhance the process. Internal assessments for UG and PG courses follow Kurukshetra University guidelines, with each paper evaluated by its respective teacher. While the marking framework is set by the University, teachers decide the evaluation methods based on the subject. The process is transparent, and the schedule or mode of assessment (tests, presentations, assignments, or projects) is shared with students in advance. After evaluations, answer sheets are returned to students for review, and any grievances regarding marks or criteria are resolved immediately. Final internal assessment scores for each paper are compiled by the college administration after submission by teachers. These scores are then shared with students, and any grievances are addressed by dedicated grievance redressal committees, ensuring a fair and transparent process.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college follows defined learning outcomes and graduate credit to attributes as outlined in the Kurukshetra University syllabus. These are shared publicly via the college website and other documents. Each program's syllabus details core, elective, fundamental and discipline-specific courses, along with their learning outcomes and

the evaluation scheme set by the University. The University designs its programs to ensure graduates acquire discipline-specific knowledge, critical thinking, problem-solving skills, communication abilities, and digital competence. Many programs offer elective courses to broaden students' knowledge and encourage interdisciplinary learning. To support new students, the college conducts an annual orientation program where they are introduced to courses, cells, course objectives, and structures. Students gain clarity on course outcomes, program outcomes, examination patterns, the mentor-mentee system, and tutorial schedules. Teachers prepare detailed teaching plans for each paper, displayed on the college website to help students prepare for classes. These plans are reviewed by IQAC, which provides suggestions for improvement, ensuring effective communication and reinforcement of learning outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college assesses program-specific and course outcomes through various methods, including internal exams, final semester exams, assignments, presentations, seminars, and viva voce. Departmental academic committees, led by the teacher-in-charge, allocate papers to faculty based on their expertise. Teachers create teaching plans for all courses, as directed by higher authorities. An Internal Assessment Committee oversees the compilation of internal marks, ensuring a smooth process. Practical classes in science courses evaluate students' experimental skills, while activities at the college, inter-college, and inter-university levels assess course objectives, creating a comprehensive evaluation system. To enhance teaching and learning, IQAC conducts a Student Satisfaction Survey to gather feedback on institutional performance and identify areas for improvement. Details of English papers for NEP and non-NEP classes and program outcomes have been uploaded in the provided template for reference.

For other subjects, the link has been uploaded in the additional information column i.e. <http://ptclsgckarnal.ac.in/Data?Menu=2+Rx+N0H>

ANc=&SubMenu=HAzFC0dJhe4=

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://ptclsgckarnal.ac.in/Data?Menu=2+Rx+N0HANc=&SubMenu=HAzFC0dJhe4=

2.6.3 - Pass percentage of Students during the year**2.6.3.1 - Total number of final year students who passed the university examination during the year**

467

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**<http://ptclsgckarnal.ac.in/images/75/MultipleFiles/File30345.pdf>**RESEARCH, INNOVATIONS AND EXTENSION****3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

00

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

05

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Institute has created an ecosystem for innovations and other initiatives for creation and transfer of knowledge by

developing desirable human resources, taking care for creation and dissemination of knowledge and establishing state of the art infrastructure. Faculty members are encouraged to undergo professional development programmes and to organize and participate in conferences, seminar and workshops. The institute has a well-defined and published research promotion policy. Faculty members are encouraged to do and guide research. Faculty members are encouraged for paper publication and undertaking project work. The Institute has developed several laboratories in the respective areas of practical approach. The Institute has also planned to establish an incubation centre to facilitate innovative, flexible and economical solutions to various research related problems. Various model exhibitions held in various departments like Botany, Zoology, Computer science, Defence studies, Geography, Psychology, Political Science. Ecosystems models and many models not only inculcate awareness towards waste management but also help students to perceive three dimensional concepts in their subject that may be difficult otherwise.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

03

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

05

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

34

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

21

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institute promotes extension activities in the neighborhood

community for sensitizing students to social issues and their holistic development. The institute provides the students with an opportunity to extend their classroom knowledge into practical experience. Through its diverse community oriented programmes and activities focused at holistic development of students with community, the NSS, NCC, Counseling cell, Department of Sociology, Department of Psychology of the Institute aim at developing a sense among students about attachment to the community, utilizing their knowledge in finding solutions to community problems, acquiring leadership qualities and democratic attitudes, developing capabilities and skills to meet emergencies and natural disasters and participating in community services by actively involving in various campaigns and programmes. During the last academic year, various community related extension activities were organized such as Environmental Awareness Programmes, Health Awareness Programmes, Swachhata Abhiyan, Road Safety Awareness Programmes, Water Awareness Programmes, Vaccination Awareness Programmes, Programmes on Food and Nutrition and played the roles of community helpers at different places of the city. The Guidance and Counselling Cell provided helpline number in the Institute website to provide counselling for all during the whole year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

14

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through

NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

86

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

4836

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

28

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

03

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

College is spread over 20 acres with 5 blocks, residential complex and auditorium located in midst of sprawling lawns and trees in Karnal.

College has well equipped laboratories and classrooms and computerized library with around 50,000 books and various periodicals. Big classrooms (lecture theatres) are available for 80-100 UG students. There is a seprate PG block exclusivly for PG classes.

To engage students to a variety of practical orientation, self-instructional, learner friendly and soft skill modes, there are 21 well equipped hi-tech laboratories. Hands-on experiential learning

is provided through various experiments as a part of curriculum in the science departments (botany, biotechnology, computer science, physics, chemistry, zoology, home science).

The library is housed in a separate building equipped with latest ICT requirements. It has functional library automation software. It has a large reading room (used for seminar up to 120 person), internet workstation with four computers, one internet server, Fiber optic connectivity etc.

Student and Faculty Support Facilities include the staff room, student common room, canteen, college lawns and newly built auditorium/multipurpose hall.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College is spread over 20 acres. And well connected with railway and road highway.

The institution has adequate facilities for cultural activity, sports, games (indoor, outdoor), gymnasium, yoga center etc. the campus area is used for conducting academic viz-a-viz extracurricular activities. The cultural committee of the college organizes various activities like Talent Show, Youth Festival and motivates students to participate in District level cultural programs and "Ratanavali" program organized by university. Several competition related activities are organized at institute level.

The college has adequate facilities and infrastructure for various sports like cricket, football, basket ball etc. to facilitate the students. It is well equipped with a large area maintained as a sports ground, green space and well-furnished basketball and volley ball courts moreover, the departments of physical education Keeps on organizing activity related to sports, games (indoor and outdoor), yoga and gymnasium.

The college organizes annual event known as Sports Meet for all the students to enhance their athletic skills under this event, races

and other various games are organized for the faculties and the students. To motivate the students, prize distribution ceremony is also held in the end. The department also celebrates the Yoga Day to maintain good health of staff and students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

27

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2774347

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library of the institute is well equipped with Integrated library management system(ILMS).It has a large reading room for UG and PG students and a separate reading room for staff. The library has more than 50,000 books and more than 6000 E-journals and approximately 1,64,000 E-books for the staff and students after becoming a member of N-List program of MHRD/UGC. The library also provides Wi-Fi enabled environment. There is also a reading and learning facility to cater to the needs of visually challenged person in a separate section of the institute known as "Ashtavakra Kendra".

There is proper cataloging of books i.e. Spine label bar code and data entry of books is done properly to ensure the readability of students. As far as circulation is concerned, the data entry of students and staff is done on regular basis. For transaction, books are issued and returned to students and staff as and when required. Following the pattern of APAC, there is the facility of searching the books by the title, author and accession number in the library which caters to the need of students and whole faculty of the institute.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-

journals during the year (INR in Lakhs)**274330**

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year****135**

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The institute is having the lease line internet connection which runs on 50 MBPS speed and also another connection of 40 MBPS. Students are using the computer systems having connection with LAN. Internet facility is available throughout the campus. E-resources are available for students for reference and research purpose. E-Learning and e-knowledge facilities are available for all the learners. All these facilities are available on INFLIBNET (learning platform for students and learners). Wi-Fi facilities are available for students as well as for faculty for improving the knowledge. E-Journals are available for improving the skills of researchers. E-books are also subscribed by the institute for enhancing the knowledge among the students and staff members. Regular upgradation of infrastructures facilities is also done to ensure that proper functioning and the requirements of students and staff can be taken care of. The IT infrastructure required by different department are purchased and updated on regular basis.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

257

File Description	Documents
Upload any additional information	View File
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

2046017

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. The college ensures optimal allocation and utilization of the grants/financial resources for maintenance and upkeeping of different facilities. For augmentation of various Labs, each department is allocated a budget during academic session and the lab incharge, departmental lab committee supervise the utilization of sanctioned funds under the guidance of respective HODs. All the purchased details are recorded in the stock register of different labs which is supervised/verified regularly by the principal of the college.

The college Librarian is the convener of the Library Committee of the college. There is a specific budget allocated to all the department when the grant is released from head office. The requirement and the list of books is collected from the concerned department.

Department of Physical Education looks after the maintenance of sports related infrastructure in the college. The incharge of Sports Board chalks out the requirements for purchase and upgradation of courts.

As far as class rooms are concerned, departmental level committees and HODs submit their requirements to the principal regarding classrooms furniture and other maintenance which is further taken care of by the college maintenance committee. Campus cleaning, housekeeping and securities services are also taken care of through proper protocol by the help of formation of different committee.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**878**

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year****03**

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

A. All of the above

File Description	Documents
Link to Institutional website	http://ptclsgckarnal.ac.in/Home
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

4

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

4

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

8

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

91

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

04

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

07

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Pt. Chiranji Lal Sharma Government College, Karnal, fosters active student representation and engagement in various administrative, co-curricular, and extracurricular activities. The institution ensures

inclusive participation through a structured student council and representation on various committees and bodies, adhering to established processes and norms. These platforms empower students to voice their opinions, contribute to decision-making, and collaborate on initiatives that enhance the academic and cultural environment. By involving students in diverse activities, the college nurtures leadership skills, teamwork, and a sense of responsibility, creating a vibrant and participatory campus atmosphere.

1. Student Council Formation:

- A structured student council is established, ensuring fair representation of students.
- Selection/election processes adhere to institutional norms and guidelines.

2. Representation on Committees and Bodies:

- Students are actively included in various administrative and academic committees.
- Representation on bodies like cultural, sports, and disciplinary committees fosters inclusivity.

3. Co-Curricular Involvement:

- Opportunities for students to organize and participate in seminars, workshops, and cultural events.
- Roles in planning and executing academic-related activities promote skill-building.

4. Extracurricular Engagement:

- Active participation in sports, cultural programs, and community outreach initiatives.
- Platforms for showcasing talent and developing team spirit.

5. Leadership Development:

- Emphasis on nurturing leadership, decision-making, and problem-solving skills.
- Students gain practical experience in organizational and administrative roles.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

09

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The registered Alumni Association of Pt. Chiranji Lal Sharma Government College, Karnal, plays a pivotal role in the institution's growth and development. Comprising accomplished former students, the association actively contributes through financial assistance, resource mobilization, and other support services. Alumni generously support infrastructure enhancement, scholarship programs, and academic initiatives, fostering an enriched learning environment for current students. They also engage in mentoring programs, career guidance sessions, and knowledge-sharing events, bridging the gap between academia and industry.

1. Financial Contributions:

- Alumni provide monetary support for infrastructure development and facility enhancement.
- Scholarships and financial aid programs for deserving students are funded by the association.

2. Resource Mobilization:

- Alumni assist in procuring resources like books, lab equipment, and digital tools to improve academic infrastructure.
- Contributions towards modernizing classrooms and recreational spaces.

3. Mentorship and Career Guidance:

- Alumni conduct mentoring sessions, sharing professional

experiences and insights.

- Career counseling and industry guidance help students prepare for future endeavors.

4. Knowledge-Sharing Events:

- Regular workshops, guest lectures, and seminars led by alumni contribute to academic excellence.
- Alumni help bridge the gap between theoretical knowledge and practical application.

5. Networking Opportunities:

- Alumni facilitate connections with industry leaders and organizations, creating internship and job opportunities.
-

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution.

The vision and mission of Pt. Chiranji Lal Sharma Government College are centered on academic excellence, innovation, respect for cultural diversity, and responsible resource management. The college aims to contribute to the economic, social, and professional development of the region and nation.

The mission focuses on:

- Providing an innovative educational environment through diverse academic and add-on programs that foster growth and prosperity.
- Offering value-based education to instill self-confidence in students.
- Promoting social commitment and adaptability to global changes.
- Providing job training and skill development to enhance employability.
- Supporting students in identifying career goals and achieving personal and intellectual growth.
- Encouraging partnerships with businesses, industries, and government agencies to meet market needs and drive economic growth.

These objectives are effectively implemented through the IQAC, College Council, Timetable Committee, Placement Cell, NCC, NSS, and departmental committees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

At Pt. Chiranji Lal Sharma Government College, all stakeholders work collaboratively for the effective functioning of the institute. The institution promotes decentralization and participative management, with staff involved in various administrative roles through campus committees. These committees coordinate their decisions with the College Council, led by the Principal, which oversees the timetable, co-curricular activities, purchases, admissions, student welfare, and operational guidelines.

Staff committees, formed under the Principal's guidance before each academic session, have the autonomy to plan and execute strategies within government guidelines. However, all decisions require

approval from the College Council. The college has approx 100 staff committees, with every faculty member participating in them. Student assessments, including attendance and internal evaluation, are managed by the Attendance and Internal Assessment Committees, contributing to improved student performance. Uploaded: The list of these committees has been uploaded here to demonstrate decentralization and participative management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college is committed to achieving the goals and objectives outlined in its mission and vision. In alignment with K.U.K. University and the UGC, all strategic plans and documents are available on the college website. In order to comply, the college strategically work right from the beginning of each academic session. Various central committees are constituted by the chair on the onset of academic session.

Key committees include:

1. University Works Committee: Monitors academic workload and exam results.
2. Internal Assessment Committee: Oversees internal assessments and practical marking schemes.
3. Workload/Timetable Committee: Prepares the timetable based on university course offerings.

Other significant committees include:

- Online Admission Committee
- Subject Change/Workload Committee
- Anti-Corruption and Anti-Ragging Committees
- Placement Cell

- Co-Curricular Activities Committee
- Career Counseling Committee
- Library Committee
- Gender Sensitization Committee, and more.

Moreover, prior to the commencement of session, work load is made in accordance with the syllabus offered by the university and it is further distributed to the staff through their respective HoD's. Admission committee also facilitates the admission process in a smooth way every year.

Since 2013, the IQAC has spearheaded initiatives such as workshops, a botanical garden, rainwater harvesting, alumni meet, and infrastructure development. Key areas for IQAC monitoring include curriculum development, lectures, research projects, community extension, stakeholder feedback, and alumni involvement. The college also ensures the smooth conduct of university exams at the end of each academic session as per the new guidelines in accordance with NEP.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://ptclsgckarnal.ac.in/images/75/Multipl eFiles/File28577.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Appointment and service rules of the institution is guided by Haryana State Government Rules and Regulations and policies and administrative setup is governed by the Director General Higher Education, Haryana.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

As per the Government of Haryana, the following facilities are provided to all permanent staff at the college:

1. Medical reimbursement for illnesses.
2. Group insurance scheme for employees.
3. Pension benefits for faculty appointed before 2006; New Pension Scheme for those appointed after 2006.
4. Child education allowance.
5. Fixed medical allowance.
6. LTC as per government rules.
7. GPF advances and loans as per government guidelines.
8. All kind of leaves for teaching and non-teaching staff as per KUK and UGC guidelines.

9. Festival advances and house building loans as per government norms.
10. Loans for car, house, computer, etc., at subsidized rates.
11. Residential quarters available for staff.
12. Scholarships from central and state governments.

Additionally, the college supports teachers' professional development through various initiatives.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

5

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

45

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

As part of Kurukshetra University, the college follows an appraisal system for both teaching and non-teaching staff in accordance with university guidelines and government rules, adhering to UGC

standards. All the teachers of the college annually submit their API after the end of the corresponding academic session. These reports are in the proper format and include their teaching activity, details of examination related works and paper checking and evaluation work etc. They also discuss about their academic contribution in term of participation in conferences/seminars, orientation/refresher courses, publication details and administrative duties assigned to them along with supportive evidences. This data is verified by the IQAC cell of the college.

Non-teaching staff in the college is working on various posts starting from junior most level. All the staff employed submit their performance details to the administrative committee (Deputy Superintendent, Principal) which is assessed on the basis of their attendance, leave record and work profile. The assessment of the staff deployed in various labs is done through their respective incharges/HODs. In the same manner, the appraisal of staff working in library is done through college librarian.

Hence the IQAC monitors the Annual Progress Report (APR) for teaching and non-teaching staff, detailing attendance at mandatory Refresher/Orientation Courses and Workshops required for promotion.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

6.4 Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college conducts regular internal and external financial audits as required by KUK, the Government of Haryana, and UGC. Mr. Anurag Khanna and Company (CA) serves as the external auditor, while the internal audit is led by Mr. RajPal, the Bursar, with assistance

from Mr. Balbir Kamboj, Official Clerk. They submit detailed reports to the Principal for planning and monitoring. Government auditors perform periodic internal audits, and the external audit report is also submitted to UGC through KUK. This internal auditing system helps the college to keep the financial management up to the mark, and college accounts error free as far as possible.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

25500

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution ensures efficient and transparent mobilization and utilization of funds. Being a government college, funds and grants are received in the Principal's name from the Director of Higher Education, Haryana. All grants are utilized as per directions from the Higher Education Department, with college-level committees formed to oversee proper usage. These committees ensure transparent and efficient fund management. Student funds are allocated for student activities organized by various societies and for the

development of academic infrastructure benefiting students, and annual budget is prepared by the administrative officer (Accounts) in consultation with the bursar and the principal and it is further placed before the higher education department for their approval.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Since its inception in 2013, the IQAC Cell of Pt. CLS Government College has consistently worked towards enhancing the functioning of the institute. In 2023-24, the IQAC initiated various quality assurance strategies:

1. Faculty members were encouraged and supported to attend Orientation, Refresher Courses, Workshops, Seminars.
2. Teachers were motivated to actively participate in examination and evaluation processes. And the students were provided platforms to compete in various competitions at different levels.
3. Orientation program was also conducted on 20.12.23 by IQAC chairman/principal.
4. Workshop on AISHE was organized on 24.01.24 in which the nodal officers of 60 higher educational institutes of Karnal district participated.
5. Workshop on Intellectual Property rights was organized under the aegis of Economics Dept on 8.4.2024.
6. Workshop on "Time Management for office management" was organized for non-teaching staff on 8.4.2023 under the aegis of start-up incubator, COE, Karnal.
7. Workshop on "Digital Skills" was conducted for teaching staff on 8.4.2024 under the aegis of start-up incubator, COE, Karnal.
8. Regular IQAC meetings chaired by the Principal were held with

agendas and suggestions for curriculum improvement of NEP.

9. The college website was regularly updated to assist students and staff.

10. The academic and administrative audit (AAA) was done through NAAC and IQAC cell of the college in April 2024.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC ensures regular notifications to departments for organizing academic activities, with a calendar prepared at the session's start. It periodically reviews the teaching-learning process, structure, methodologies, and outcomes of the same in the institute. The Student feedback (SSS) on teaching and evaluation is collected based on IQAC norms, reflecting the actual quality of processes. IQAC monitors college activities and encourages faculty in the teaching-learning process. Notable events, including a youth festival and a film festival, were organized this session. For UG and PG classes, doubt-clearing sessions are held as directed by the Higher Education Department when needed. The details of meetings held under the IQAC cell has also been attached here.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of

A. All of the above

**Internal Quality Assurance Cell (IQAC);
Feedback collected, analyzed and used for
improvements Collaborative quality initiatives
with other institution(s) Participation in NIRF
any other quality audit recognized by state,
national or international agencies (ISO
Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

For promotion of gender equity for the current session, many workshops and seminars on gender equity, gender sensitization were conducted in the institute. The following are the activities and the workshops for the session 2023-24.

Sr. NO.	TITLE OF PROGRAM	PERIOD FROM	PERIOD TO	TOTAL NUMBER OF PARTICIPANTS
1	Mehandi Competition	31 Oct. 2023	31 Oct. 2023	34
2	Extention Lecture	7 Nov. 2023	7 Nov. 2023	52
3	Slogen Writing	7 Nov. 2023	7 Nov. 2023	14
4	Poster Making Competition	7 Nov. 2023	7 Nov. 2023	25
5	Thali Decoration	8 Nov. 2023	8 Nov. 2023	22
6	Diya Decoration	8 Nov. 2023	8 Nov. 2023	15
7	Best Out of Waste	8 Nov. 2023	8 Nov. 2023	24
8	Extention Lecture	22 Nov. 2023	22 Nov. 2023	49
9	Celebrated Birth Anniversary of " Savitri bai phule"	8 Jan. 2024	8 Jan. 2024	79
10	Self Defence Trainning Program	18 Jan. 2024	20 Jan. 2024	55
11	Deworming Drive	17 Feb. 2024	17 Feb. 2024	915
12	Celebration of International Women's Day	7 March 2024	7 March 2024	49

File Description	Documents
<p>Annual gender sensitization action plan</p>	<p><u>In the beginning of Session, the Women Development Cell of the College make a special calendar for the various activities to be conducted for the benefits of girl students. It results in promotion of Gender Equity in our institute during the whole year . The list of such programs organized in 2023-24 has been attached in these criteria showing the details of the program along with dates and number of participants.</u></p>
<p>Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information</p>	<p><u>The institute has provided several facilities in terms of safety & security like girls common room and counseling cell for their future guidance. There is also the provision of anti-sexual harassment cell and grievance redressal cell which promotes healthy environment for girls and female staff in our institute. Time and again, a special defense training /workshop for girl students is held to ensure their safety. Moreover there are separate units for girls in NCC (Air & Army wing) to ensure their future in defense sector . Above all under the guidance and counseling cell various programs were organized throughout the session. Such as workshop/lectures on 16/03/2024 by career and counseling cell, on 7/11/23 and 22/11/23 by women cell were organized in which the students were given information regarding career guidance, effective communication skills and personality development.</u></p>
<p>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment</p>	<p>B. Any 3 of the above</p>

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institute facilitates several methods for the management of degradable and non-degradable waste. The main focus is on three R's- "Reduce, Recycle and Reuse" and incorporating "NO PLASTIC ZONE". At the institute level different dust bins (blue and green) are identified and setup for solid waste disposal, which are then disposed off at identified place for recycle and manure conversion. Bio-Medical waste i.e. incinerators are being installed in the girls and ladies staff wash rooms in the campus. The document showing the communication with HARTRON agency for safe disposal of E-Waste has been uploaded and as per the communication E-Waste is going to be accomplished in next session 2024-25. The Geo tagged pictures of the above said facilities are attached here.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

<p>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</p> <ol style="list-style-type: none"> 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping 	<p>D. Any 1of the above</p>										
<table border="1"> <thead> <tr> <th data-bbox="76 564 549 631">File Description</th> <th data-bbox="555 564 1474 631">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="76 640 549 730">Geo tagged photos / videos of the facilities</td> <td data-bbox="555 640 1474 730" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="76 739 549 873">Various policy documents / decisions circulated for implementation</td> <td data-bbox="555 739 1474 873" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="76 882 549 945">Any other relevant documents</td> <td data-bbox="555 882 1474 945" style="text-align: center;">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Geo tagged photos / videos of the facilities	View File	Various policy documents / decisions circulated for implementation	No File Uploaded	Any other relevant documents	No File Uploaded			
File Description	Documents										
Geo tagged photos / videos of the facilities	View File										
Various policy documents / decisions circulated for implementation	No File Uploaded										
Any other relevant documents	No File Uploaded										
<p>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</p>											
<p>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</p>											
<table border="1"> <thead> <tr> <th data-bbox="76 1308 549 1375">File Description</th> <th data-bbox="555 1308 1474 1375">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="76 1384 549 1518">Reports on environment and energy audits submitted by the auditing agency</td> <td data-bbox="555 1384 1474 1518" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="76 1527 549 1617">Certification by the auditing agency</td> <td data-bbox="555 1527 1474 1617" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="76 1626 549 1715">Certificates of the awards received</td> <td data-bbox="555 1626 1474 1715" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="76 1724 549 1800">Any other relevant information</td> <td data-bbox="555 1724 1474 1800" style="text-align: center;">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Reports on environment and energy audits submitted by the auditing agency	View File	Certification by the auditing agency	No File Uploaded	Certificates of the awards received	No File Uploaded	Any other relevant information	No File Uploaded	
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Reports on environment and energy audits submitted by the auditing agency	View File										
Certification by the auditing agency	No File Uploaded										
Certificates of the awards received	No File Uploaded										
Any other relevant information	No File Uploaded										
<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and</p>	<p>B. Any 3 of the above</p>										

facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college has always been at the forefront of sensitizing students to the cultural, regional, linguistic, communal socioeconomic and other diversities of the state and the nation too. The institute celebrates cultural and regional activities like Talent show, Youth Festivals with the performance of the Folk Dance and Song, Independence Day, Republic Day and etc. to teach tolerance and harmony to the students. The faculty provides PG programmes that also promotes Tolerance and harmony towards cultural,, regional, linguistic, communal socioeconomic and other diversities among learners.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institute sensitizes the students and the employees of the

institution to the constitutional obligations about rights duties values and responsibilities of the citizens which enables them to conduct as a responsible citizen. The institute organizes various function about the National identity and symbols, aiming to familiarize its stake holders about the fundamental duties and rights. The institute celebrates Independence Day, Republic Day, Gandhi Jayanti, Netaji Jayanti ,International yoga day etc. organized by Important Day Celebration committee to make the importance of freedom and glory of Indian freedom struggle and aim at highlighting the constitutional spirit of liberty, equality, justice and fraternity. To ensure that environmental concern is addressed and also "SWACHH BHARAT ABHIYAN" is run in the campus to promote the importance of cleanliness.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<p><u>The Important Day Celebration Committee of the College Celebrates all the important days to sensitize the students and staff regarding values, rights , duties and responsibilities of the citizens . For such implementation, a calender is prepared in the beginning to mark the importance of various days. For example - Independence Day, Republic Day, National Education Day , Airforce Day, Rashtriya Ekta Diwas- Run for Unity, International Yoga Day etc .</u></p>
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution celebrate various national and international commemorative days, events and festivals to inculcate the sprit and essence of the day among the learners. Following is the details of various activities:

Activity

DURATION FROM

DURATION TO

NUMBER OF PARTICIPANTS

Independance day

15 Aug. 2023

15 Aug. 2023

56

Hindi Diwas

14 Sept. 2023

14 Sept. 2023

48

Savitri Bai Phulle Jyanti

3 Jan. 2024

3 Jan. 2024

24

Rashtriya Matdata Diwas

25 Jan. 2024

25 Jan. 2024

88

Republic Day

26 Jan , 2024

26 Jan , 2024

140

International Yoga Day

21 june, 2024

21 june, 2024

150

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Sahyog Samiti Date of Organization: - Since Session 2010-11
Objective:- To help financially the needy students who want to continue their study. **Content:** - The College has more than 4000 student's strength every year. This help is being given for admission fee, bus pass, bicycle purchasing and to repay the loan amount taken for admission etc. **Practice:** - This practice has been started from the academic session 2010-2011 in this college. During session 2023-24 the total amount received from the contributors was 102388/- and out of which 13826/- was spent to give financial aid to the students.

2. There are two NCC units in the college viz. NCC Air Wing and NCC Army Wing that have student cadets who participate in various activities at local and national level. Some of these include Adventure Camp, Aero Modeling show, Air Force Day Celebration, Akhil Bhartiya Vayu Sainik Shivar, All India Vayusainik Camp, Army Attachment Camp, Basic Leadership camp, Basic Mountainering course camp, Combined Annual Training Camp, Drill march past parade on Independence Day, International Yoga Day Celebrations, March Past Parade Republic day, RD Camp and National Integration camp along with acting as student volunteers in various National level events. During this session many students have won accolades at district/state and National level programs in AIR and ARMY WING both.

File Description	Documents
Best practices in the Institutional website	http://ptclsgckarnal.ac.in/images/75/Multipl_eFiles/File28644.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Title: NCC AIR WING AND NCC ARMY WING ACTIVITIES .**Objective:** The NCC establishment are meant for: • To develop qualities of character, courage, comradeship, discipline, secular outlook, spirit of adventure, sportsmanship and the ideals of selfless service among the youth. • To create a human resource of organized , trained and motivated youth, to provide leadership in all walks of life including the Armed Forces•To create a suitable environment to motivate the youth to take up a career in the Armed Forces.

Practice: National Cadet Corps is a National level organization involved in training of students at school and college level in human values and ethics along with preparing a young pool of youth that can focus on armed forces as a career and serve the nation. There are two NCC units in the college viz. NCC Air Wing and NCC Army Wing that have student cadets who participate in various activities. Some of these include Adventure Camp, Aero Modeling show, Air Force Day Celebration etc.along with acting as student volunteers in events like Plus Polio Campaign, Beti Bachao Beti Padhao on International Women Day. Some students represent the college at national level in various camps and parades.

weblink:<http://ptclsgckarnal.ac.in/images/75/MultipleFiles/File19529.pdf>

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. The maintenance of the College Auditorium, Botanical Garden , Ashtavakra Kendra and Incubation Center are to be pursued in a speedy and proper manner.
2. The solar power plant for college is also proposed and being pursued for the beautification of the campus,a plant pot bank is also proposed where students and faculty are proposed to adopt plant pots for the campus,the Sehyog Samitie corpus will be strengthend.
3. Professional training programmes for the faculty and support staff are planned in the 2024-25.
4. Community service programs under NSS, NCC, RED CROSS etc.are going to be pursued frequently.
5. To introduce more job-oriented and skill based courses.
6. To give additional thrust to campus placement initiatives by organizing job fair in 2024-25.
7. To initiate construction of padestrian path in campus and identify talent among students for various sports and cultural activities.

8. To create awareness and initiate measures for protecting environment and to upgrade the rain water harvesting system, botanical garden and acceleration of vermicomposting process in 2024-25.
9. To ensure the beautification of college campus by constructing new path ways for pedestrians in 2024-25.
10. To ensure the establishment of new media lab for students of mass communication in 2024-25.
11. Correspondance for the installation of solar pannel in the Institute is regularly carried on with the DGHE.
12. The Green Audit for energy conservation, water harvesting and solid waste disposal is to be done in 2024-25.
13. The E-Waste generated in the institute will be disposed off as per Haryana Government Norms in 2024-25.